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# Checking In: Hotel Review







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 Age: teenagers and adults



The student can understand a short factual description or report within his/her own field, provided that it is written in simple language and does not contain unpredictable detail.

The student can write very short, basic descriptions of events, past activities and personal experiences.

### Warm-up

Exercise 1: Look at the pictures. What do you see in all of them? What do they have in common? What's the difference between them? Which one do you like the most and why?







Exercise 2: Make a list of furniture/ appliances that every good hotel room should have.

Possible answers:

- Window
- TV
- Coffee table...



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2 Reading

### Exercise 3: Read the text. What is it about? What genre is it?

My recent stay in a hotel was not a nice experience. The room was dirty and smelled bad. The bed was uncomfortable and the sheets were not clean. The bathroom was also dirty and the shower didn't work properly. The staff was not helpful or friendly, and they didn't care about my complaints. I tried to order room service, but the food was cold and tasted terrible. I couldn't sleep well because of the noise from other guests and outside the hotel. Overall, I would not recommend this hotel to anyone. It was a waste of money and a disappointing experience.

### Exercise 4: Answer the questions to the text.

- 1. What were some of the problems with the room in the hotel?
- 2. How was the food from room service?
- 3. Why couldn't the author sleep well during their stay at the hotel?
- 4. Would the author recommend this hotel to others? Why or why not?

Vocabulary

### Exercise 5: Match the words with their definitions.

- 1. making people feel physically relaxed
- 2. a loud sound
- 3. the last time you stayed in a hotel
- 4. kind and nice to people
- 5. kind and trying to help
- 6. to have a particular quality that others can notice with their noses
- 7. to suggest something as good and useful
- 8. a statement that somebody makes saying that they are not satisfied
- 9. to function correctly
- 10. to ask to bring food or drinks to your hotel room
- 11. negative things that have happened to you and made you upset or angry
- 12. to have a flavor

to taste
helpful
to smell
complaint
recent stay

noise

comfortable

to recommend

to work properly

to order room service

disappointing experience

2/4



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### Exercise 6: Complete the dialogue with the words from the previous exercise.

<b>Zara:</b> Hey, Rachel! How was your(1) in the hotel? I'm planning to go there on my next trip.			
Rachel: Don't stay there. It was a terrible experience!			
Zara: Really? What happened?			
Rachel: First of all, the room wasn't(2) at all. The mattress was hard. And the(3) from			
outside woke me up all night.			
Zara: That sounds awful. Did you talk to anyone about it?			
<b>Rachel:</b> Yes, but they were not very(4). They said that they couldn't guarantee complete			
silence from outside because the hotel is located in a busy area.			
Zara: Oh dear what about the room? Was it clean?			
Rachel: It(5) bad. And the air conditioning didn't(6) so it only made it worse!			
Zara: Yuck. Did you complain to the staff?			
Rachel: I did, and they changed the filter but still no change in the smell. Also, whenever I tried			
(7), it either took forever to arrive or came cold with a bad taste.			
Zara: That's horrible. So, you wouldn't(8) this hotel to anyone, right?			
Rachel: No way. I had such a(9).			

4 Writing

Exercise 7: Rewrite the review of the hotel from Exercise 3. Make it positive. You can use some of the words below:

to smell good to work properly	fantastic / good experience
comfortable friendly clean	to taste amazing helpful

Example:

My recent stay in a hotel was not a nice experience.

My recent stay in a hotel was a fantastic experience.

5 Homework

Have you ever stayed in a hotel? How was it? Write a review (5-6 sentences). Use the vocabulary from the lesson (at least 5 words/expressions). Follow the structure:

My recent stay in .... hotel was...
The room was...
The bed/table/bathroom was
The staff was/wasn't
I ordered ..., but it was...
I could/couldn't .... because...
I would/would not recommend... because...



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## Correct answers and teaching tips

Exercise 1: Look at the pictures. What do you see in all of them? What do they have in common? What's the difference between them? Which one do you like the most and why?



Show your student these four pictures of rooms (the print version can be found below) and ask them to describe what they see in the pictures. Don't show your student the title of the lesson and the other tasks.

## Exercise 2: Make a list of furniture/appliances that every good hotel room should have.

#### Possible answers:

Window

Lamps

- TV

- Balcony
- Coffee/Dining table
- Mirror

Bed

Iron

- AC

- Hair dryer
- Chairs/Armchairs

### **Exercise 4: Answer the questions to the text.**

- 1. The room was dirty and smelled bad.
- 2. It was cold and tasted terrible.
- 3. Because of the noise from other guests and outside the hotel.
- 4. The author would not recommend this hotel to anyone. It was a waste of money and a disappointing experience.

### Exercise 5: Match the words with their definitions.

Comfortable
 Noise
 Complaint
 Recent stay
 Friendly
 To work properly
 To order room service
 Helpful
 Disappointing experience

6. To smell 12. To taste

### Exercise 6: Complete the dialogue with the words from the previous exercise.

- 1. recent stay
- 2. comfortable
- 3. noise
- 4. helpful
- 5. smelled
- 6. work properly
- 7. to order room service
- 8. recommend
- 9. disappointing experience

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## **Printable activities**







