

Checklist for Teacher Self-Assessment

By using this checklist, you can effectively assess your teaching and make necessary adjustments to increase STT in your lessons.

- I pair or divide students into small groups to ensure active participation in speaking activities;
- I actively monitor group interactions and provide feedback as necessary;
- I make notes while my students are speaking for later error correction and feedback, instead of correcting them in real time;
- I use non-verbal cues for correction and encouragement;
- I allocate a specific amount of time for error correction and feedback;
- I provide enough open-ended questions;
- I sometimes elicit information through guiding questions rather than simply providing explanations;
- I give students enough time to think and respond to questions on their own;
- I incorporate enough dynamic speaking activities such as debates, role-plays, and dialogs;
- I prepare clear instructions for activities before the lesson begins;
- The speaking activities I create for my lessons are based on topics that really interest my students;
- All materials and resources are always ready and easily available for use during the lessons.