

Skills:

- Can use simple descriptive language to make brief statements about objects.
- Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday language.

Adults / Teens

Group

**1 Read this comment and discuss the questions.**

Bob

"I hate taking the bus in the city. There are always too many people on the bus and it takes forever to get to any place that I plan to visit. One time, I missed an important meeting because the bus was late."

What's Bob's problem?
Do you have the same problem?

What other types of transportation can he use in the city?

2 Match the words with their definitions.

1. cars, trucks, and other objects that move on the road at the moment.
2. different ways to travel from one place to another.
3. to move from one place to another.
4. the time when many people are traveling to or from work.

types of transportation

traffic

rush hour

get around

3 John, Giorgio, and Marco are meeting up at a coffee place in LA. They are all from different countries but now they are studying together. Read the dialogue and answer the questions.

John: Hi, guys! Good to see you both again.

Giorgio: Hey, John. Marco and I were talking about how we get around in our countries.

Marco: Yeah, we all use different types of transportation.

John: Here in the States, most people drive cars.

Giorgio: In Venice, we travel by boat to many places because of all the canals.

Marco: And in Netherlands, many people ride bikes.

John: We have a lot of traffic here with so many cars on the road.

Giorgio: We have traffic too, but it's peaceful on a boat.

Marco: Biking is good exercise!

John: Sometimes I take the train instead of dealing with traffic.

Giorgio: I like taking the train too with a cup of coffee and a book. I do it what I go to other cities.

Marco: Let me tell you about the time I took a taxi during rush hour...

John: Sounds like an adventure. Let's order coffee and listen to your story!

1. What is the main way of getting around in the United States?

- A. Boat
- B. Bicycle
- C. Car
- D. Train

2. How do people in Venice usually travel?

- A. By car
- B. By train
- C. By bicycle
- D. By boat

3. What's a good thing about riding a bike mentioned in the passage?

- A. It's faster than other transportation
- B. It's more peaceful than driving
- C. You can enjoy a coffee
- D. It is good exercise

4. What does John sometimes do when he doesn't want to get into a lot of traffic?

- A. Takes a taxi
- B. Rides a bicycle
- C. Travels by boat
- D. Takes the train

5. What story does Marco want to tell his friends?

- A. A story about taking the train
- B. A story about taking a taxi during rush hour
- C. A story about traveling by boat
- D. A story about riding a bicycle

4 Match the corresponding halves of the collocations from the dialogue:

- 1. ride
- 2. types
- 3. travel by
- 4. have a lot of
- 5. rush
- 6. get
- 7. drive
- 8. take

- a. of transportation
- b. a car
- c. hour
- d. boat
- e. a bike
- f. around
- g. traffic
- h. train

5 Fill in the gaps in the following sentences with the words from Exercise 4.

1. I like to _____ London by taking buses.
2. There are different types of _____ like buses and taxis.
3. In my country, many people _____ cars to go to work.
4. When I go on vacation, I love to _____ by boat on the ocean.
5. My friends and I often ride _____ together on the weekends.
6. There is a lot of _____ on the roads from 7 A.M. until 9 A.M.
7. I take a _____ to go to work every morning.
8. I try not to drive during _____ hour because it's so busy.

6 In pairs, come up with the pros and cons of these types of transportation:

boat

car

bike

train

Example: The airplane is fast, and you can travel to other countries with it, but it's expensive.

Correct answers

1

Made in “Four Opinions”.

2

The words were generated in the “Essential Vocabulary” tool. The definitions were made in the “Word-Definition Matching” tool.

1. traffic
2. types of transportation
3. get around
4. rush hour

3

Made in “Create a Dialogue” + “ABCD Questions”

1. C
2. D
3. D
4. D
5. B

4

Made in “Matching Halves”.

- | | |
|------|------|
| 1. e | 5. c |
| 2. a | 6. f |
| 3. d | 7. b |
| 4. g | 8. h |

5

Made in “Sentences with Target Vocabulary” + “Fill in the Gaps”

1. get around
2. transportation
3. drive
4. travel
5. bikes
6. traffic
7. train
8. rush

6

Inspired by the “Lead-in Activities” tool.