

Generation Unlimited

⚡ Duration: 1 h

⚡ Age: teens 14+

⚡ B1+ level

⚡ Group lesson

⚡ Main focus:

Can understand the main points of clear standard speech;

Can scan longer texts in order to locate desired information, and gather information from different parts of a text.

Can describe how to do something; can briefly give reasons and explanations for opinions.

1

Warm-up

Exercise 1. Watch this video and answer the questions:



1. Who is this video for?
2. What is the main point that the speakers want us to understand?

Discuss:

Do you think teenagers and young people can really change something in the world? How?

⚡ Glossary:

Literacy - the ability to read and write, and understand written information

Numeracy - the ability to understand and work with numbers

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Reading

Exercise 2. Read this text and fill in the form below:

UNICEF is the United Nations International Children's Emergency Fund. It was created in 1946 to help children after World War II. Today, UNICEF works in over 190 countries to make sure that every child has a happy and healthy childhood.

UNICEF believes that every child deserves the best start in life. This means that they should have access to clean water, good food, healthcare, education, and protection from harm. Unfortunately, not all children have these basic rights. Millions of children around the world are still suffering from poverty, disease, discrimination, and violence.

UNICEF works with governments, communities, and other partners to improve the lives of children. They provide help during disasters such as earthquakes, floods, and conflicts. They also support long-term development programs that focus on improving child health, promoting education, fighting HIV/AIDS, and protecting children from abuse.

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One of UNICEF's main goals is to achieve the Sustainable Development Goals (SDGs) by 2030. These are a set of 17 goals that aim to end poverty, protect the planet, and make sure that all people enjoy peace. UNICEF is working hard to achieve the SDGs that are related to children, such as ending hunger, reducing child mortality, and increasing access to education.

As a teenager, you can also help UNICEF's mission. You can learn more about the problems that affect children and raise awareness among your friends and family. You can also take action by volunteering, fundraising, or advocating for change. Every small step can make a big difference in the lives of children around the world.



UNICEF was created to help _____ (1).

The basic rights that UNICEF believes every child should have are _____ (2), _____ (3), _____ (4), _____ (5) and _____ (6).

The main problems that children are still suffering from are _____ (7), _____ (8), _____ (9) and _____ (10).

UNICEF wants to do these things to improve the lives of children: _____ (11); _____ (12); _____ (13). I can help UNICEF by _____ (use "-ing") _____ (14), _____ (15), _____ (16).

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Vocabulary

Exercise 3. Match these words with their definitions. Use the text to help you choose the right meaning.

mortality

hunger

violence

awareness

poverty

abuse

a. the feeling of discomfort or weakness caused by lack of food

b. behavior involving physical force intended to hurt, damage, or kill someone

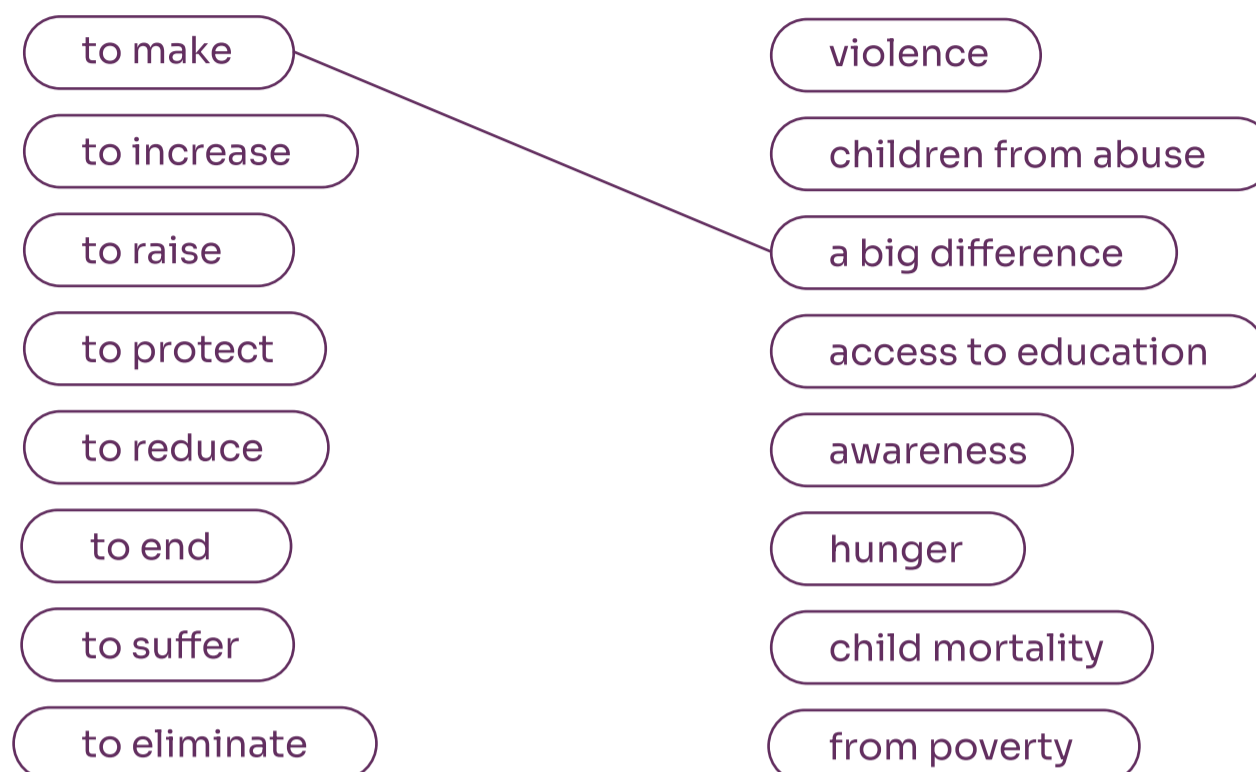
c. the number of deaths

d. being extremely poor and not having food or clothing

e. cruel treatment of a person or animal

f. knowledge of a situation or fact; realization of something

Exercise 4. Match these halves to create collocations used in the text:



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Speaking

Exercise 5. Discuss in pairs. Use at least 3 collocations from the previous exercise.

Do you think UNICEF will one day achieve its goals? Why do you think so?

What can you personally do to help UNICEF in your area / region?

Exercise 6. In groups of 2-3, imagine that you are in charge of a project to improve education / healthcare / well-being of young people in your community / area.

Choose one problem to focus on.

Write down at least 3 ideas and then share your proposals with the class.

Present together.



Correct answers

Exercise 2

The text was created in the “Create a Text” tool

Correct answers:

1: children after World War II

2-6, in any order:

access to clean water,
good food,
healthcare,
education
protection from harm

7-10, in any order:

poverty,
disease,
discrimination,
violence

11-13, in any order:

end hunger,
reduce child mortality,
increase access to education

14-16: any of these, in any order

learning more about the problems that affect children,
raising awareness among your friends and family,
volunteering,
fundraising,
advocating for change

Exercise 3

Created in the “Word-definition matching” tool

Correct matches:

- a. hunger
- b. abuse
- c. mortality
- d. poverty
- e. violence
- f. awareness

Exercise 4

Created in the “Extract collocations”
+ “Matching halves” tools

Correct answers:

- to make big difference
- to increase access to education
- to raise awareness
- to protect children from abuse
- to reduce child mortality
- to end hunger
- to suffer from poverty
- to eliminate violence

Exercise 6

Created in the “Lead-ins” tool.



Teacher tip

Depending on how advanced your group is, you can do this in class or give it as homework.