

Classroom language

🔦 AI+ Level

🔦 Duration: 45 min

🔦 Group lesson

🔦 Age: Teenagers and adults

🔦 Lesson goals

Students can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.

Students can deduce the meaning of an unknown word for a concrete action or object, provided the surrounding text is very simple, and on a familiar everyday subject.

Students can give a simple description of an object or picture while showing it to others using basic words, phrases and formulaic expressions.

1

Warm-up

Exercise 1: Work in teams. Make a list of 5 things a teacher can say in class. Compare your lists.

For example, "Come in!", "Sit down"...

2

Reading

Exercise 2: Read the text. Mark the statements (T) rue or (F)alse.

Mary and her group are taking an exam at their English language courses today. They studied hard for this day. Mary takes notes during the lesson, so she can remember what they learned. She also writes down new words and phrases to learn by heart later. During the exam, Mary pays attention to the questions and tries to answer them correctly. If she doesn't understand something, she asks for help from the teacher. Mary's group gives a presentation as part of the exam. They prepared it together, and each person has a different role. Mary waits for her turn and then stands up in front of the class. She says her part and then passes the presentation on to the next person. The exam is long. Finally, they hand in their papers and wait for the results. They hope they did well!

Statements:

1. Mary and her group are taking an exam at their Math courses today.
2. Mary doesn't take notes during the lesson.
3. Mary writes down new words and phrases to learn by heart later.
4. Mary asks for help from her classmates if she doesn't understand something.
5. Mary prepares the presentation alone.



3**Vocabulary**

Exercise 3: Work in pairs. Connect the halves of the phrases in the same way they are given in the text.

take an	heart
take	attention to
learn by	for
write	exam
pay	notes
ask	for
give	a presentation
hand	down
wait	in

Exercise 4: Match the words with their definitions.

- To write important information during a class.
- To speak in front of people to explain or show something.
- To memorize something completely.
- To put words on paper using a pen or pencil.
- To stay in one place until something happens.
- To answer questions to test what you know.
- To focus and concentrate on something.
- To give to the teacher something like homework, an assignment, or a project.

write down

take notes

take an exam

hand in

wait for

give a presentation

learn by heart

pay attention to

Exercise 5: Complete the short dialogues with the given words.

give / down / to / hand / ask / take / for / by / notes / take

Teacher: "Good morning class, today we're going to talk about different animals. Please take out your notebooks and pens and ____ (1) notes."

Student: "Okay, I'm ready to take ____ (2)."

Sarah: "Hi everyone, today I'm going to ____ (3) a presentation about my favourite hobby."

Classmates: "Great, we're excited to hear it!"

Tom: "I have to learn the capitals for my geography exam."

Jane: "Wow, that's a lot to learn ____ (4) heart. Good luck!"

twee

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Mark: "Excuse me, can you tell me your phone number so I can write it ____ (5)?"

Emily: "Sure, it's 555-1234."

David: "I'm not sure what this word means, can I ____ (6) for help?"

Teacher: "Of course, what do you need help with?"

Jenny: "I'm meeting my friend, but she is late. I'll just have to wait ____ (7) her."

Classmate: "I hope she arrives soon."

Mr. Brown: "Good luck everyone, please begin your math exam now."

Student: "Okay, I'm ready to ____ (8) the exam."

Mrs. Smith: "Class, please pay attention ____ (9) the board."

Students: "Okay, okay."

Alice: "Here's my essay, I'm ready to ____ (10) it in."

Professor: "Thank you, Alice. You can put it on my desk."

4

Speaking

**Exercise 6: Look at the pictures. What can you say in these situations?
Describe each picture using one or several of these phrases:**

write down

take notes

take an exam

give a presentation

wait for

learn by heart

pay attention to

hand in





Correct answers and teaching tips

Exercise 1: Work in teams. Make a list of 5 things a teacher can say in class. Compare your lists.

**Teacher tip**

Split your class into 2 teams. Give your students 3 minutes to create their lists. After that, each team says one phrase from their list, the same phrase can't be said twice. The team with more remaining phrases on their list wins.

Exercise 2: Read the text. Mark the statements (T) rue or (F)alse.

Created in "Create a text" tool - Fictional story, Level Simple A1-A2
Created in "True or False" tool

1. False (They are taking an exam at their English language courses today.)
2. False (Mary takes notes during the lesson.)
3. True
4. False (Mary asks for help from the teacher)
5. False (They prepared the presentation together.)

Exercise 3: Work in pairs. Connect the halves of the phrases in the same way they are given in the text.

take an exam, take notes, learn by heart, write down, pay attention to, ask for, give a presentation, hand in, wait for

Exercise 4: Match the words with their definitions.

- a. take notes
- b. give a presentation
- c. learn by heart
- d. write down
- e. wait for
- f. take an exam
- g. pay attention to
- h. hand in

Exercise 5: Complete the short dialogues with the given words.

1. take
2. notes
3. give
4. by
5. down
6. ask
7. for
8. take
9. to
10. hand