

**Skills:**

Can understand simple poems and song lyrics written in straightforward language and style.

Teens

Group



## 1 Discuss in pairs. What qualities / actions do you think are important in a good friendship?

A good friend should be \_\_\_\_\_

A good friend should (do) \_\_\_\_\_

## 2 Match the words with their definitions.

to guide

to be supposed to do

to sail the world

made of

to count on


in need

stuck

1. show someone the way or give them advice
2. expected to do something
3. travel around the entire globe by boat
4. created from a particular material

5. trust somebody to do something or to be sure that something will happen
6. requiring help or support
7. can't move or get out of a place

## 3 Fill in the gaps in the following dialogues. Then read them aloud with your partners in turns.


 I'm sorry, my car is \_\_\_\_\_(1) in the mud. Can you help me push it out?


 Sure, I'll push it from behind.


 Do you have any plans for the summer?


 Yes, I want to \_\_\_\_\_(2) the world on a yacht. How about you?

 This cake is delicious! What's it \_\_\_\_\_(3)?


 Thank you! It's \_\_\_\_\_(4) chocolate and vanilla.


 I heard your family is \_\_\_\_\_(5). Can I help you somehow?


 Yes, we are struggling a bit. But we will be fine soon, I'm sure. Thanks for your support!

 I have a big presentation tomorrow. Can I \_\_\_\_\_(6) you to help me with the slides?

 Of course, you can \_\_\_\_\_(7) me. I'll make sure everything looks perfect.

 We \_\_\_\_\_(8) do our homework before playing video games.

 I know, but let's finish this level first and then we can focus on homework.

 Can you \_\_\_\_\_(9) me through the steps of making a cake?

 Absolutely, it's easy. First, we need to mix all the ingredients.

# 4

We are going to listen to Bruno Mars's song. Complete the gaps in it while listening.

Oh-oh-oh

**[Verse 1]**

If you ever find yourself \_\_\_\_\_(1) in the middle of the sea  
 I'll \_\_\_\_\_(2) to find you  
 If you ever find yourself lost in the dark and you can't see  
 I'll be the light \_\_\_\_\_(3) you

**[Pre-Chorus]**

We find out what we're \_\_\_\_\_(4)  
 When we are called to help our friends \_\_\_\_\_(5)

**[Chorus]**

You can \_\_\_\_\_(6) me like 1, 2, 3  
 I'll be there  
 And I know when I need it  
 I can \_\_\_\_\_(7) you like 4, 3, 2  
 And you'll be there  
 'Cause that's what friends \_\_\_\_\_(8), oh yeah

**[Post-Chorus]**

Ooh-ooh-ooh-ooh-ooh  
 Ooh-ooh-ooh-ooh-ooh  
 Ooh, yeah, yeah



Now let's play it again and sing together!

# 5

What is the song about?  
 Look at [Verse 1].

“If you ever find yourself stuck in the middle of the sea  
 I'll sail the world to find you  
 If you ever find yourself lost in the dark and you can't see  
 I'll be the light to guide you”

Is he singing about the past, present, or future?

What conditional is it? How do we form it?

# 6

Write down 4 things you would do for your best friend. Share them with the rest of the group.

**Example:**

If you ever want to miss a lesson, I'll miss it with you  
 If you ever lose your sandwich for lunch, I'll give you my last one  
 If you ever...I'll...

# Correct answers

## **1** Made in the "Discussion Questions"

## **2** Made in "Word-Definition Matching"

1. to guide
2. to be supposed
3. to to sail the world
4. made of
5. to count on
6. in need
7. stuck

## **3** Made in "Communicative situations" + "Fill in the Gap"

1. stuck
2. sail
3. made of
4. made of
5. in need
6. count on
7. count on
8. are supposed to
9. guide

## **4** Made in "Fill in the Gap"

1. stuck
2. sail the world
3. to guide
4. made of
5. in need
6. count on
7. count on
8. are supposed to do

## **5** The song is about friendship.

## **6** The idea is generated in the "Lead-in Activities" tool.