

Spooky Day

🔮 A1+/A2 Level

🔮 Duration: 1 h

🔮 Group lesson

🔮 Age: adults/teens

🔮 Lesson goals

Can understand in outline short texts in illustrated stories, provided that the images help him/her to guess a lot of the content.

Can give a simple description of an object or picture while showing it to others using basic words, phrases and formulaic expressions, provided he/she can prepare in advance.

🔮 Students' background

Students should be familiar with articles.

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Warm-up

Exercise 1. Do the quiz to check what you know about Halloween and learn something new! Check it with the rest of the group!

1. When do people celebrate Halloween in the US and Canada?

- a) 31 October
- b) 1 November
- c) 25 December
- d) 4 September

2. Why did people make big fires on Halloween in the past?

- a) To celebrate the end of summer
- b) To keep away ghosts
- c) To cook food
- d) To stay warm



3. How did Halloween get its name?

- a) From the Celts' festival Samhain
- b) From the Christian holiday All Hallows' Day
- c) From the tradition of saying "Hello" to strangers on this day
- d) From the special foods people eat on this day

4. What do children usually do on Halloween?

- a) Go to school
- b) Go to parties with friends
- c) Go trick-or-treating
- d) Stay at home

5. On Halloween, people often decorate their houses with _____

- a) Pumpkins, witches, and black cats
- b) Bright and colourful lights
- c) Pumpkins and eggs painted in different colours
- d) American and British flags

6. What vegetable is a symbol of Halloween?

- a) Melon
- b) Carrot
- c) Pumpkin
- d) Potato



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Reading

Exercise 2. Read the blog post of a woman from a small town in Virginia that tells about her preparations for Halloween. Fill in the gaps with the articles “a” or “the”.

Halloween is my favourite holiday. I love it because it's scary!

In the morning, I go to _____(1) shop and buy _____(2) big orange pumpkin and some candles. In the afternoon, I carve _____(3) face in _____(4) pumpkin and put _____(5) candles inside. Then I put _____(6) pumpkin outside my front door.

At night, I turn off all the lights in the house and light _____(7) pumpkin. Then I wait for the children from all over our town to come. Some of the children are wearing costumes - there is _____(8) ghost, _____(9) witch, _____(10) zombie next to my house. They walk up the stairs and then they stop. They look at the house with big eyes. There are lots of spiders on the windows and the walls. There is _____(11) witch on _____(12) broomstick on the roof and there are ghosts in the trees. The children are scared! They don't want to come to my house! They run away and they scream! But after that, they come back and they say 'Trick or treat?' I give them sweets and chocolate. My neighbours don't like Halloween but I love it!

Exercise 3. Answer the questions about the text:

1. Why is Halloween the author's favourite holiday?
2. What does the author do in the morning on Halloween?
3. How does the author decorate their house for Halloween?
4. How do the children react when they first see the author's house on Halloween?
5. How do the author's neighbours feel about Halloween?

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Speaking

Exercise 4. Watch this video and, in pairs, make a list of things related to Halloween that you see and hear in this video. Share it with the group.

Example: ghosts, halloween town, treats ...



Exercise 5. Imagine that you need to decorate your house for Halloween. Describe what it looks like after you finish decorating.

I put _____ inside.

There is/are _____ everywhere, and
there is/are _____ in the garden.

There is/are _____ on the stairs, and
there is/are _____ on the walls.

There is/are _____ on the roof. And I
put _____ outside next to my front door.





Correct answers

Exercise 1.

Made in the “Create a text” + “ABCD questions” tools.

Correct answers:

1. a
2. b
3. b
4. c
5. a
6. c

Exercise 2.

Created in the “Create a text” + “Fill in the gap” tools.

Correct answers:

- | | |
|--------|--------|
| 1. a | 7. the |
| 2. a | 8. a |
| 3. a | 9. a |
| 4. the | 10. a |
| 5. the | 11. a |
| 6. the | 12. a |

Exercise 3.

Created in the “Open questions” tool.

Correct answers:

1. She likes it because it's scary.
2. In the morning she goes to a shop and buys an orange pumpkin and some candles.
3. The author carves a face in the pumpkin and puts the candles inside, then puts the pumpkin outside their front door. She also puts spiders on the windows and the walls. She puts a witch on a broomstick on her roof and some ghosts on the trees.
4. The children are scared at the beginning when they see the author's house. They scream and run away, but after that, they come back.
5. Her neighbours don't like Halloween.

Exercise 4

Possible answers: a pumpkin, to scream, night, a monster, red eyes, spiders, vampires, witches, skeletons, a clown, the Moon, zombie

Exercise 5

The idea is generated in the “Lead-in” tool.

Glossary



ghost



skeleton



candy



clown



zombie



monster



the Moon



witch



spider



broomstick



vampire