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Welcome to my crib



⇔ Duration: 1 h



😽 Age: teenagers or adults



Students can follow a TV commercial or a trailer for or scene from a film, understanding what the actors are talking about, provided that the images are a great help in understanding and the delivery is clear and relatively slow.

Students can describe everyday aspects of their environment e.g. people, places, a job or study experience.

Warm-up

Exercise 1: Brainstorm a list of furniture and things you can find in the house.

ြေ⇔ Teacher tip

Do this warm-up activity before you hand out the worksheets.

Split the class into teams. Each team should write down a list of furniture and things you can find in the house. They have two minutes to create their lists. After that, each team names one piece of furniture from their list, the same piece can't be named twice. The team with more remaining words on their list wins.

Pre-listening

Exercise 2: Look through the list and sort the vocabulary into four groups.

1 furniture	2 rooms	3 parts of a ho	ouse 4 electronics
o table	omirror	odesk	closet
obed	living room	ofloor	lights
o sofa	fridge	oeiling	oven
Chair	kitchen	bathroom	swimming pool
o lamp	bedroom	study room	odoor door
odining room	window	osink	→ TV
blender	floor	children's room	



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Exercise 3: Match the words with their definitions.

1. A thing used for keeping food and drinks at low temperatures to prevent them from going bad.

2. A thing that produces light, such as a lamp or light bulb.

3. Something in the kitchen used for cooking or heating food.

4. The upper part of a room, often painted white.

5. One of the four parts of the year (spring, summer, fall, winter).

6. A piece of furniture designed for sitting, typically with a back and armrests, it can be used by more than one person.

7. A location where someone lives or stays, such as a house or apartment.

8. The part of a room on which one stands or walks.

9. Food that stays after a meal, often stored in containers for later.

sofa

leftovers

ceiling

oven

fridge

light

floor

place

season

Listening

Exercise 4: Watch the video and tick the rooms you see.

Before watching the video:

Crib - slang for house **Chill** - slang for rest

Stacked - when something is full

dining room

living room

kitchen

bedroom

bathroom

study room

children's room

Video:



Exercise 5: Watch the video again and answer the questions.

1. What is the speaker showing in the video?

- a) His house
- b) His car
- c) His office
- d) His garden
- 2. The sofa in the room is from a boutique.
- a) True
- b) False
- 3. How often does the speaker change the sofa?
- a) Every month
- b) Every season
- c) Every year
- d) Every week

- 4. What does the speaker have in the fridge?
- a) Fresh food
- b) Leftovers
- c) Drinks
- d) Nothing
- 5. What grows with the kids?
- a) The fridge
- b) The bed
- c) The sofa
- d) The oven
- 6. There are energy saving lights in the bedroom.
- a) True
- b) False

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Speaking

Exercise 6: Together with your partner read the sentences. Can you guess which room they are about?

- 1. The average person spends about 1/3 of their life in this room.
- 2. This room often has a lot of toys, books, and decorations.
- 3. This is the most used room in the house.
- 4. The colour blue in this room gives better relaxation.
- 5. It's recommended not to use electronics in this room.
- 6. It's also sometimes called the family room or lounge.
- 7. There are about 120 different items in this room.
- 8. Many modern rooms like this have technology such as smart TVs and surround sound systems.
- 9. Americans spend about 37 minutes a day in this room.
- 10. In Feng Shui, mirrors in this room are bad luck.

bedroom

living room

kitchen

children's room

Exercise 7: Link the words into sentences.

Example: I like to sleep in my comfortable bed.

- 1. bed/sleep/comfortable
- 2. watch/TV/couch
- 3. microwave/heats/quickly
- 4. refrigerator/food/fresh
- 5. dining/table/family
- 6. relax/armchair/living
- 7. washing/machine/cleans
- 8. store/clothes/closet
- 9. shower/helps/clean
- 10. lamp/desk/read





Exercise 8: Describe your favorite room in your house or imagine a perfect room.

What furniture would you put there?

On a separate sheet of paper write at least 5 sentences. Fold the paper and put it in a box, don't write your name. When everyone has finished, one by one read the descriptions and guess whose room it is.



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Correct answers and teaching tips

Exercise 2: Look through the list and sort the vocabulary into four groups.

Created in the "Essential vocabulary tool" and "Link the words into sentences" tool

Exercise 3: Match the words with their definitions.

Created in the "Word-definition matching" tool

Correct answers:

Fridge
Light
Oven
Ceiling
Sofa
Place
Floor
Leftovers

5. Season

Exercise 5: Watch the video again and answer the questions.

Created in the "Questions for a YouTube video" tool

Correct answers:

1. a

2.b

3. b 4. b

5. b

6.a

Exercise 6: Together with your partner read the sentences. Can you guess which room they are about?

Created in the "Find facts" tool

Correct answers:

Bedroom
Children's room
Living room
Bedroom
Bedroom
Bedroom
Bedroom
Bedroom

Exercise 7: Link the words into sentences.

Created in the "Link words into sentences" tool

Possible answers:

- 1. My bed is comfortable to sleep in.
- 2. I like to watch TV on the couch.
- 3. The microwave heats up my food quickly.
- 4. I use the refrigerator to keep my food fresh.
- 5. The dining table is where my family eats dinner.
- 6. I relax on the armchair in the living room.
- 7. The washing machine cleans my clothes.
- 8. I store my clothes in the closet.
- 9. The shower helps me get clean.
- 10. The lamp on my desk helps me read.