

# No Veggies Allowed: Welcome to our Farm

🔦 A2 Level

🔦 Duration: 1 hour

🔦 Group lesson

🔦 Age: teenagers or adults

🔦 Lesson goals

Students can follow a TV commercial or a trailer for or scene from a film, understanding what the actors are talking about, provided that the images are a great help in understanding and the delivery is clear and relatively slow.

Students can use simple descriptive language to make brief statements about and compare objects and possessions.

**1**

## Warm-up

**Exercise 1: Look at the pictures and answer the questions.**



1. What food can you see?
2. Which food is healthy and which food is unhealthy?
3. Does the food in the pictures look like a typical school lunch? Why?
4. Do you remember what you had for lunch at school as a child? Describe it.

**2**

## Listening

**Exercise 2: Look through the list. Watch the video and tick the foods that grow on the farm.**

- |                                 |                                  |                                    |
|---------------------------------|----------------------------------|------------------------------------|
| <input type="radio"/> corn      | <input type="radio"/> taquito    | <input type="radio"/> pumpkin      |
| <input type="radio"/> egg       | <input type="radio"/> chicken    | <input type="radio"/> watermelon   |
| <input type="radio"/> pizza     | <input type="radio"/> strawberry | <input type="radio"/> apple        |
| <input type="radio"/> potato    | <input type="radio"/> tomato     | <input type="radio"/> fish fingers |
| <input type="radio"/> juice     | <input type="radio"/> cheesecake | <input type="radio"/> milk         |
| <input type="radio"/> carrot    | <input type="radio"/> cucumber   |                                    |
| <input type="radio"/> pepperoni | <input type="radio"/> sloppy joe |                                    |



## Exercise 3: Watch the video again and mark the statements T(rue) or F(alse).

1. The video is about healthy school lunches.
2. The Pizza Farm grows ripe, juicy pizzas.
3. The Pizza Farm has orchards of hotdog trees.
4. The nutrients in the juice help the food grow at the Pizza Farm.
5. The video suggests that kids know what their bodies need.
6. The video suggests that French fries are a main dish.
7. The video is serious about the Pizza Farm being a real place.

### 3

## Vocabulary

### Exercise 4: Read the text and find the definitions for the highlighted words.

What if there was a farm where they grew pizzas instead of vegetables?

Welcome to the pizza farm! It's a place where you can find acres and acres of pizza fields. The sun is shining down on them, making the pizzas **ripe** and **juicy**. You can see **spicy** pepperoni growing everywhere, straight from Mother Earth.

Do you know what they use to water the pizzas? Cola! Yes, that's right. The nutrients in the cola make the pizzas taste even better. They have all kinds of trees growing there - with **crispy** french fries, and even with **sweet** cheesecakes for dessert.

So, forget about **gross** fruits and vegetables, and come to the pizza farm for a **delicious** meal!

1. Having a lot of juice inside that comes out easily when you bite or squeeze a food.
2. About fruits or vegetables that are ready to be eaten.
3. Unpleasant or disgusting.
4. Very tasty.
5. A strong, hot flavour that creates burns your mouth.
6. About food that is hard and crunchy on the outside, but soft on the inside.
7. A taste that sugar or honey has.

### Exercise 5: Make logical collocations with the following words. Multiple options are possible.

- |           |              |
|-----------|--------------|
| juicy     | apples       |
| ripe      | pizza        |
| gross     | tacos        |
| delicious | french fries |
| fresh     | salad        |
| hot       | pepper       |
| crispy    | pepperoni    |
| salty     | strawberries |
| sweet     | watermelons  |
| spicy     | sloppy joes  |

**4****Speaking****Exercise 6: Complete the sentences.**

1. She ordered a juicy ...
2. My grandma makes the best apple pie with ripe...
3. John felt sick after eating a gross...
4. We always order crispy...
5. I love eating sweet...
6. The pizza place serves a spicy...
7. Sarah burned her tongue when eating a hot...
8. Let's go get some delicious...

**Exercise 7: Discuss the questions.**

The video from today's class was an example of fake news for April Fool's day.

1. Do you think it's okay to tell fake news on April Fool's Day?
2. Can you give an example of a fake news story on April Fool's Day?
3. Have you ever believed in a fake news story before? Tell what the story was about.

**5****Additional activities****Read the dialogue and complete the sentences.**

delicious

gross

sweet

crispy

spicy

ripe

juicy

**Sophie:** Hey Simon, have you heard about the pizza farm?

**Simon:** The what? You mean like a restaurant or something?

**Sophie:** No, I read an article this morning. It's like a regular farm with fields but instead of vegetables, they grow pizzas there.

**Simon:** Really? That sounds strange.

**Sophie:** They even use Cola to water them! Can you imagine? Ah well, I'm sure it makes them taste even better.

**Simon:** Hmm, interesting concept. But do you think it's safe to eat something that grows from the ground like that?

**Sophie:** Well, they say the \_\_\_\_\_(1) pepperoni is perfectly \_\_\_\_\_(2) and \_\_\_\_\_(3), straight from Mother Earth!

**Simon:** Alright, alright. Maybe it's worth trying once.

**Sophie:** Trust me, it's delicious. And they have all sorts of food, even \_\_\_\_\_(4) cheesecake...

**Simon:** Alright. What else do they have?

**Sophie:** You can also get \_\_\_\_\_(5) french fries as a side dish. I mean, who needs \_\_\_\_\_(6) vegetables anyway? A \_\_\_\_\_(7) meal at the pizza farm is all we need!

**Simon:** When are we going?

**Sophie:** Ha-ha! Gotcha! Happy April fool's day!!



## Correct answers and teaching tips

### Exercise 1: Look at the pictures and answer the questions.

We used the “Lead-in activities” tool to create this exercise.

### Exercise 2: Look through the list. Watch the video and tick the foods that grow on the farm.

We used the “Essential vocabulary” tool to create this exercise.

**Teacher tip**

Go through the list of foods and check that your students know all the words. Explain, show pictures.

Correct answers: pizza, pepperoni, taquitos, sloppy joe, fish fingers.

### Exercise 3: Watch the video again and mark the statements T(rue) or F(alse).

Correct answers:

1. False (it's a joke)
2. True
3. False (taquito)
4. False (cola)
5. True
6. False (french fries are practically salads)
7. False (the Pizza Farm is not a real place)

### Exercise 4: Read the text and find the definitions for the highlighted words.

We used the “Create a text” tool to create this exercise. \*

Create a text - fictional story - level Simple A1-A2.

Our input: “A funny joke, start with “What if”” + the main ideas from the transcript (paste video transcript)

Correct answers: 1. Juicy, 2. Ripe, 3. Gross, 4. Delicious, 5. Spicy, 6. Crispy, 7. Sweet

### Exercise 6: Complete the sentences.

Possible answers:

1. She ordered a juicy burger for lunch.
2. My grandma makes the best apple pie with ripe apples from her garden.
3. John felt sick after eating a gross sandwich from the gas station.
4. We always order crispy french fries with our burgers.
5. I love eating sweet strawberries in the summertime.
6. The pizza place serves a spicy pepperoni pizza that's really popular.
7. Sarah burned her tongue when eating a hot burger.
8. Let's go get some delicious tacos at the food truck on Main Street.

### Exercise 8: Read the dialogue and complete the sentences.

Correct answers:

1. Spicy
2. Ripe
3. Juicy
4. Sweet
5. Crispy
6. Gross
7. Delicious